

# TAKING ACTION

<b>What data do we need to look at?</b>  	<b>GOAL: What are we trying to accomplish?</b>  	<b>Who needs to be involved?</b>  
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	 <b>Collaborative Leadership and Practices</b>	 <b>Family and Community Partnership</b>	 <b>Expanded and Enhanced Learning Time</b>	 <b>Integrated Student Supports</b>
<b>Little Things</b>				
<b>Key Moves</b>				
<b>Big Plays</b>				



	<b>What barriers exist?</b>  	
<b>It's a resource</b>  		<b>It's a person</b>  
<b>How can it be addressed?</b>  	<b>How are we going to monitor progress?</b>  <b>When?</b>  	<b>How can it be addressed?</b>  
	<b>How will we know the goal was met?</b>  	