



Portico Student Experience Survey

STUDENT DEMOGRAPHIC INFO

What school site do you primarily attend?

<ADD SCHOOL NAMES HERE IF USING AT THE DISTRICT LEVEL OR DELETE QUESTION IF YOU ARE ADMINISTERING THIS SURVEY AT THE SCHOOL LEVEL>

What grade are you in?

<ADJUST TO THE RELEVANT GRADES RESPONDING TO THIS SURVEY>

- 6
- 7
- 8
- 9
- 10
- 11
- 12

What is your gender?

- Female
- Male
- Non-Binary
- Other _____

Which of the following best describes you?

- Straight (not gay)
- Lesbian or Gay
- Bisexual
- Something else
- Not sure

What is your race?

- American Indian or Alaskan Native
- Asian or Asian American
- Black or African American
- Hispanic / Latinx
- Native Hawaiian or Pacific Islander
- White
- Something Else
- Two or more races

Do you receive free or reduced-price meals at school?

- Yes
- No
- Don't know

Are you on an Individualized Education Plan (IEP)?

- Yes
- No

Are you an English Language Learner?

- Yes
- No
- Don't know

BELONGING

Students who feel a sense of *belonging* feel respected, accepted, and supported by teachers and peers.

→ Please identify whether you **agree or disagree** with the following statement:

I feel accepted at this school for who I am.

→ Please respond to the following four (4) statements based on your experience in your classes with one of the below responses:

STATEMENTS:

I get what I need to be successful in...
What I am learning is relevant to who I am in...
I feel accepted for who I am in...
I am cared for and treated with kindness in...

RESPONSES:

None of my classes
Less than half of my classes
Half of my classes
More than half of my classes
All of my classes

CONNECTION

Students who are *connected* believe adults and peers in the school care about their learning as well as them as individuals.

→ Please identify whether you **agree or disagree** with the following three (3) statements:

I have the power to make a difference in my school.

I care about other students at my school.

I have at least one adult in this school I can go to for help.

→ Please respond to the following two (2) statements based on your experience in your classes with one of the below responses:

STATEMENTS:

When I need help, I ask for it in...

My teachers have high expectations for me in...

RESPONSES:

None of my classes

Less than half of my classes

Half of my classes

More than half of my classes

All of my classes

ENGAGEMENT

Students who are *engaged* clearly demonstrate levels of interest, enthusiasm, and involvement they have for their learning.

→ Please identify whether you **agree or disagree** with the following statement:

I feel confident I can complete difficult school work if I don't give up.

→ Please respond to the following three (3) statements based on your experience in your classes with one of the below responses:

STATEMENTS:

I enjoy learning new things in...

I have regular opportunities to choose topics that interest me in...

What I'm learning is relevant to who I am in...

RESPONSES:

None of my classes

Less than half of my classes

Half of my classes

More than half of my classes

All of my classes

SELF-AWARENESS

Self-Awareness is the ability to know one's own strengths and limitations, with a well-grounded sense of confidence, optimism, and growth-mindset.

→ Rate the following four (4) statements about yourself on a scale from never to always:

STATEMENTS:

I know what my strengths are.

I know when my feelings are making it hard for me to focus.

I know the emotions I feel.

I know ways I calm myself down.

RESPONSES:

Never

Almost never

Sometimes

Always

SELF-MANAGEMENT

Self-Management is the capacity to delay gratification, manage stress, and feel motivation and agency to accomplish personal and collective goals.

→ Rate the following six (6) statements about yourself on a scale from never to always:

STATEMENTS:

I get through things even when I feel frustrated.

I can be patient even when I am really excited.

I finish tasks even if they are hard for me.

I set goals for myself.

I do my schoolwork even when I do not feel like it.

I am prepared for tests.

RESPONSES:

Never

Almost never

Sometimes

Always

WELL-BEING

Well-Being is based on student responses to questions about (1) how often they have felt happy, optimistic, and hopeful; and (2) how often they have felt lonely, afraid, and worried over the past week.

→ During the past week, how often did you feel _____?

STATEMENTS:

Happy
Optimistic
Hopeful
Lonely
Worried
Afraid

RESPONSES:

Never
Almost never
Sometimes
Always