NO MATTER WHAT THEY DO AFTER HIGH SCHOOL





PROBLEM SOLVING

of employers deem critical thinking or problem solving as "very" to "extremely essential" in new hires.

of workers believe that curious people are **most** likey to bring an idea to life at work. Of those same workers, 20%

the percentage of those who believe they are curious is

over one-third of skills (35%) that are considered important in

today's workforce will have changed. Creativity will become one of the top three skills workers will need.

37BILLION

the amount of money loss caused by miscommunication in the U.S. and U.K. every year.

COMMUNICATION

of executives surveyed said the ability to think holistically, recognize patterns, and make imaginative leaps based on those patterns is a critical skill they see most lacking amongst recent graduates.

Many students are not engaged in rigorous learning activities.

of 12th-grade students, say that they hardly ever or only

what they read in class. TACKLING CHALLENGES

once or twice a month write about

WRITING and MATH

adults in the U.S. can't read.

Economic security, access to health care, and the ability to actively participate in civic life all depend on an individual's ability to read.

GOAL SETTING

"Educational aspirations are critical to educational attainment because people cannot achieve what they do not dream."

M.A. Cooper "Dreams Deferred?"

MORE THAN 40%

of high school students are chronically disengaged from school. Students who are motivated to learn

have higher achievement, show better understanding of the concepts they are taught, are more satisfied with school, and have lower dropout rates.

NEARLY 3 in 4 employers rate collaboration as "very important"



EMPATHY/ADVOCATING FOR SELF & OTHERS

A recent study from Duke and Penn State followed over 750 people for 20 years and found those who were **able to share and help other children** in kindergarten were more likely to graduate from high school and have full-time jobs. Students who weren't encouraged to develop their social skills were more likely to dropout of school, have legal problems, or need financial assistance.

More than 90% of parents and students believe that personal finance SHOULD be taught in schools, but only 1 in 6 high school students are required to take a personal finance course to graduate in the United States.

When teachers cultivate student's abilities to reflect on, monitor, and evaluate their learning strategies, young people become more self-reliant, flexible, and productive.



BECOME A LIFELONG LEARNER!

THINK deeply about what you are doing, KNOW why you learn, ACT to achieve your goals, and GO through life's transitions.

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