



AUHSD's Family and Community Engagement (FaCE) Scope and Sequence

Month/ Themes	Events/Outcomes	Delivery of Programming	Mode of Delivery	Team Members
July <i>CS Assets and Needs Assessments, Orientations and Volunteer Recruitment</i>	Initiate CS Assets and Needs Assessment Process (<i>Bi-annual</i>) Objective: Collect data (surveys, community voice circles, and follow up interviews) that will be used to plan and coordinate delivery of FACE programs/services. (<i>Note: Evaluation and recommendations for actions to all educational partners will be ongoing throughout the school year.</i>)	School site	In person Online	<i>Lead:</i> Community School Coordinators (CSC), Community Schools Teacher Leads (CSTL) <i>Supports:</i> Family and Community Engagement Specialist (FACES), School Community liaisons (SCL)
	Recruitment of Parent Volunteers Objective: Host FACES station during summer enrollment/registration events that focus on active recruitment of parents for decision-making committees i.e. ELAC, SSC, PTSA Membership, FACE team, Parent Ambassadors, general volunteer recruitment. Promote use of Family Engagement Digital Key Card.	School site	In person and via messaging	<i>Lead:</i> FACES <i>Supports:</i> CSC, SCL, Current Parent Leaders
	Leadership Advance Objective: Provide all site staff professional development on best practices for Family and Community Engagement with emphasis on Dual CapacityBuilding Framework. Build capacity of all staff on customer service. PD on ParentSquare, eKadence, and effective two-way communication will help build trust with families.	District	In person	<i>Lead:</i> District Leadership, Admin Team, CSTL, 5C's Coach, Title 1 Coordinator <i>Supports:</i> FACES, CSC, SCL
	Family Center & Promo Planning Objective: Creating a welcoming and belonging environment for parents and students. Planning documents and marketing material to enhance engagement for the upcoming school year.	Family Centers at individual sites	In person	<i>Lead:</i> FACES <i>Supports:</i> Interns, parent volunteers, Summer staff
	CS or FACE Site Team Objectives: Leads the Collaborative Implementation of the Family and Community Engagement Components within the California Community Schools Framework: Ensures that family and community engagement strategies are implemented collaboratively, bringing together families, students, school staff, and educational partners to co-create and align initiatives that strengthen relationships and support the holistic needs of students.	Site based	In person	<i>Lead:</i> FACES, CSC & CSTL <i>Supports:</i> Admin, other staff, Parent Ambassadors or volunteers, Community Schools Site Team Parent

	Parent Orientations (site based) Objective: Familiarize families with school site systems, get to know staff, and awareness of opportunities for Engagement [Tier 1] Example: Junior High/High School 101	School site	In person Vistual Hybrid	<i>Lead:</i> Admin Team <i>Supports:</i> FACES, SCL, Counselors, CSC
August <i>Welcome Back</i> <i>CPSF:</i> <i>21st Century Skills</i>	Parent Orientations (site based) Objective: Familiarize families with school site systems, get to know staff, and awareness of opportunities for Engagement [Tier 1] Example: Junior High/High School 101	School site	In person Vistual Hybrid	<i>Lead:</i> Admin Team <i>Supports:</i> FACES, SCL, Counselors, CSC
	Parent Workshops Objective: Parent Empowerment Program (PEP Module 1- <i>Preparing for Success A Parent's Guide For the New School Year</i>) workshops focused on effective communication, technology platforms, introduction to CTE Pathways, CPSF, AUHSD Pledge and Unlimited You [Tier 1]	School site	In person Virtual Hybrid	<i>Lead:</i> FACES <i>Supports:</i> SCL, Counseling team, CSC
	Educational Technology Platforms Workshops Objective: Capacity Building workshops designed to help parents effectively navigate AUHSD Technology Platforms: Aeries Parent Portals, ParentSquare, eKadence Basic Technology Skills [Tier 1]	School site Or district	In person Virtual Hybrid	<i>Lead:</i> FACES <i>Supports:</i> SCL
	Coffee with the Principal Objective: Getting to know school leadership staff, and resources available on and off campus	School site	<u>Monthly</u> In person Vistual Hybrid	<i>Lead:</i> Principal <i>Supports:</i> FACES, SCL
	Metrics Input Input monthly metrics on 5 Star and district created platforms.			
September <i>Parent Empowerment</i> <i>CPSF:</i> <i>Youth Voice and Purpose</i> <i>Suicide Prevention</i> <i>Month & Attendance</i> <i>Awareness Month</i>	Parent Ambassador Program Objective: Parent Ambassador Orientation & Recruitment	School site, Virtual, or Hybrid	In person Vistual Hybrid	<i>Lead:</i> FACES <i>Support:</i> Title 1 Coordinator
	Coffee with the Principal/Counselors Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups.	School site	<u>Monthly</u> In person Vistual Hybrid	<i>Lead:</i> Principal, Counselors <i>Supports:</i> FACES , Community Liaisons
	Onboarding of decision making committee representatives Objective: Create understanding of purpose, roles, responsibilities, and processes within school leadership teams such as SSC, ELAC, PTA/PTO, Boosters	District/Sites	In person Vistual Hybrid	
	Parent Learning Walks Objective: To help parents <ul style="list-style-type: none"> • foster the growth of the 5Cs at home • increase their awareness of the 21st century classroom • increase their understanding of the rigorous standards and expectations of today's education • identify tools to support the high expectations set for their students • be empowered to advocate for their children 	School site	<u>Quarterly</u> In person	<i>Lead:</i> Principals, 5 Cs Coach <i>Supports:</i> FACES, SCL, Title 1 Coordinator, Counselors, CSTL
	PEP Workshop	School site	In person	<i>Lead:</i> FACES

	Objective: A Parent's Guide For the New School Year [Tier 1]		Virtual Hybrid	<i>Supports:</i> SCL, PLA Parent Facilitators
	Parent Leadership Summit (Anaheim Collaborative) Conference designed to empower and engage parent leaders, volunteers and ambassadors across AUHSD.	District	In person	<i>Lead:</i> Anaheim Collaborative <i>Supports:</i> FACES/CSC, SCL
October <i>AUHSD College and Career Fair & Educational Pledge</i>	AUHSD College and Career Fair Activities/Workshop Facilitate parent activities for college week, which align to the student lessons and promotion of college and career fair.	School site (with District support)	In person Virtual Hybrid	<i>Lead:</i> Admin Team, Counselors, FACES <i>Supports:</i> CSC/SCL,
	Coffee with the Principal Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups.	School site	<u>Monthly</u> In person Virtual Hybrid	<i>Lead:</i> Principal <i>Supports:</i> FACES, SCL
	Educational Technology Training: Objective: Provide small group training for Parents of students with multiple at-risk indicators: Multiple F's, Attendance/Tuancy [Tier 2&3]	School site	In person Virtual Hybrid	<i>Lead:</i> SCL/FACES <i>Supports:</i> FACES
November <i>CPSF Technical Skills</i>	AUHSD College and Career Fair <ul style="list-style-type: none"> Facilitate parent activities for college week, which align to the student lessons Promotion of college and career fair Support table event Parent workshop (led by counselors) 	Anaheim Convention Center	In person	<i>Lead:</i> Admin Team, Counselors <i>Supports:</i> FACES, CSC/SCL, Counseling Support Secretary
	Parent Learning Walk Objective: To help parents <ul style="list-style-type: none"> foster the growth of the 5Cs at home increase their awareness of the 21st century classroom increase their understanding of the rigorous standards and expectations of today's education identify tools to support the high expectations set for their students be empowered to advocate for their children 	School site	<u>Quarterly</u> In person	<i>Lead:</i> Principals, 5 Cs Coach, CSTL? <i>Supports:</i> FACES, SCL, Title 1 Coordinator, Counselors
	Coffee with the Principal Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups.	School site	<u>Monthly</u> In person Virtual Hybrid	<i>Lead:</i> Principal <i>Supports:</i> FACES, SCL
	Parent Leadership Academy Objective: <ul style="list-style-type: none"> To provide parents an opportunity to build their leadership capacity in various roles to help parents build community with parents from across the district and join forces for a shared vision as parent leaders to uplift their engagement level to become parent educators who will help co-facilitate the PEP workshops at their sites to build capacity in parents to better understand their roles and advocates and co-creators in the district's initiatives 	District led		<i>Lead:</i> FACE leadership team, FACES, Educational Partners <i>Supports:</i> SCL, PLA Leadership Parents

	<ul style="list-style-type: none"> Parent Leadership Award (PLA Graduation) 			
	Family Engagement Month Celebration & Highlights Objective: <ul style="list-style-type: none"> District event celebration highlighting successes at each school site Social Media Highlights on District social media page 	District Wide	In-Person	Lead: FACES, Educational Partners Supports: PIO Dept
December AUHSD 6 Year Plans	Campus Tours Objective: Provide opportunities for incoming families to become familiar with AUHSD Exclusive Pathways, CPSF, and FACE systems of support	School site	In person	Lead: Admin Team, 5Cs Coach Supports: FACES, SCL
	Coffee with the Principal Objective: Provide parents with information regarding 6 Year plans and upcoming course selection procedures. Pledge Matrix	School site	Monthly In person Vistual Hybrid	Lead: Counselors, FACES Supports: SCL
	PEP Workshop Objective: Targeted support of EL, SWD and FY students focused on 6 Year Plan [Tier 2 & 3]	School site	In person Vistual Hybrid	Lead: FACES Supports: SCL, PLA Parent Facilitators
January Exclusive Pathways Showcase, LCAP	Campus Tours Objective: Provide opportunities for incoming families to become familiar with AUHSD Exclusive Pathways, CPSF, and FACE systems of support	School site	In person	Lead: Admin Team, 5 Cs Coach Supports: FACES, SCL
	Elective and Pathways School Site Showcase (incoming 7th & 9th grade students/families) Showcase and highlight unique opportunities for unlimited success via innovative electives and exclusive pathways [Tier 1]	School site	In person Vistual Hybrid	Lead: Admin Team, 5 Cs Coach, FACES Supports: Community Liaisons, Title 1, Counselors
	Coffee with the Principal Objective: Inform parents of LCAP Process. Updates and feedback facilitated by various parent groups.	School site	Monthly In person Vistual Hybrid	Lead: Principal Supports: FACES, SCL
	ELAC Workshop Objective: Prepare families for ELPAC. What to expect and how to prepare for success.	School site	In person Vistual Hybrid	Lead: EL Admin and EL Coordinator Supports: FACES, SCL
	Site Level Data Deep Dive & LCAP Feedback			
	LCAP Orientation Objective: Provide LCAP Orientation	District Office	In person	Lead: OCCO Supports:
February Financial and Financial Literacy	Financial Aid & Financial Literacy Objective: Empower parents with information on how to successfully complete FAFSA. Build Capacity of Families by providing opportunities to gain strategies that will help families gain financial literacy. Objective: Provide equitable opportunities and awareness for all, including AB 540 families. [Tier 1]		In person Vistual Hybrid	Lead: College and Career Access Team, Counselors Supports: FACES, SCL
	Coffee with the Principal Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups.	School site	Monthly? In person Vistual Hybrid	Lead: Principal Supports: FACES, SCL

March <i>AIME & Summer Opportunities</i>	Parent Learning Walk Objective: To help parents: <ul style="list-style-type: none"> • foster the growth of the 5Cs at home • increase their awareness of the 21st century classroom • increase their understanding of the rigorous standards and expectations of today's education • identify tools to support the high expectations set for their students • be empowered to advocate for their children 	School site	<u>Quarterly</u> In person	<i>Lead:</i> Principals, 5 Cs Coach <i>Supports:</i> FACES, SCL, Title 1 Coordinator, Counselors, CSTL
	PEP Workshop Objective: Targeted opportunities for EL, SWD and FY students in AIME programs	School site	In person Vistual Hybrid	<i>Lead:</i> FACES <i>Supports:</i> SCL, PLA Parent Facilitators
	Coffee with the Principal Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups.	School site	<u>Monthly</u> In person Vistual Hybrid	<i>Lead:</i> Principal, FACES <i>Supports:</i> SCL
April <i>Steam a Palooza</i>	Launch educational material for enrollment (Video/handout) Objective: Parent educational material to prepare parents to successfully complete the online enrollment process.[Tier 1]	District *Each site will push out	Digital Material	<i>Lead:</i> FACES <i>Supports:</i> SCL
	Coffee with the Principal Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups. Capstone Showcase Expectations and parent information for involvement.	School site	<u>Monthly</u> In person Vistual Hybrid	<i>Lead:</i> Principal <i>Supports:</i> FACES, SCL
	Parent Learning Walk Objective: To help parents: <ul style="list-style-type: none"> • foster the growth of the 5Cs at home • increase their awareness of the 21st century classroom • increase their understanding of the rigorous standards and expectations of today's education • identify tools to support the high expectations set for their students • be empowered to advocate for their children 	School site	<u>Quarterly</u> In person	<i>Lead:</i> Principals, 5 Cs Coach <i>Supports:</i> FACES, SCL, Title 1 Coordinator, Counselors, CSTL
	Professional Development Objective: Attend a conference for professional development (Ex: Canva. IEL, NAFSCE).	<u>District</u>	<u>In person</u>	<u>Lead: FACES Manager, District Leadership</u>
May Survey Families, Unlimited You! & Mental Health Awareness Month	Implement end of the year FACE survey Objective: To identify what went well and what additional programs and services are needed to improve FACE initiatives.	School site	Qualtrics Google form	<i>Lead:</i> FACES
	Wellness Workshops (Mental Health) Objective: Create awareness to issues surrounding Mental Wellness and connect families to strategies and services that support students. [Tier 1]	Regional	In person Vistual Hybrid	<i>Lead:</i> AUHSD School Social Worker <i>Support:</i> FACES, SCL, Community Partners/Agencies, <u>Wellness Coaches</u>
	AUHSD Volunteer Appreciation Celebration (Districtwide)	District	In person	<i>Lead:</i> District

	Objective <ul style="list-style-type: none"> Recognize our parent volunteers 			Supports: FACES, CSC
	Launch educational material for enrollment (Video/handout) Objective: Parent educational material to prepare parents to successfully complete the online enrollment process.[Tier 1]	School site	Digital Material	Lead: FACES Supports: SCL
	Coffee with the Principal *Optional* Objective: Centered and Focused on CPSF Technical Skills. Updates and feedback facilitated by various parent groups.	School site	<u>Monthly</u> In person Vistual Hybrid	Lead: Principal, AP or other Admin, Supports: FACES, SCL
June Planning and Data Evaluation Parent Summer Institute @UCI	FACES Retreat Outcome: FACES department bonding activities (i.e. picnic at the park half day, other half Open University with rotating workshops on website layouts, canva, cricut, etc.)	District	In Person	Lead: FACES Manager
	Update Family Engagement Programs Outcome: Update and Enhance content in our Family Education Series.	District		Lead: FACES, CSC Supports: SCL
	Evaluate Family Engagement Data Objective: Improve practice and delivery of FACE systems and programs. Align with LCAP, Dual Capacity Framework and CPSF	District/School site		Lead: FACES, CSC
	Professional Learning for FACES <ul style="list-style-type: none"> Driven by WIGs and staff survey feedback 	District led	First week of June - In person	Lead: District leadership, partners Supports: FACES
	Family and Community Engagement Staff Professional Learning Objective: Provide all staff professional development on best practices for Family and Community Engagement with emphasis on Dual Capacity Building Framework. Build capacity of all staff on customer service. PD on ParentSquare, eKadence, and effective two-way communication will help build trust with families. Restorative Justice/Circles Training.	District/Sites	In person Virtual	Lead: District Leadership, Admin Team, CSTL, 5C's Coach Supports: FACES, CSC, SCL
July Preparing for new school year	Finalize dates for Fall FACE Events Work with feeder teams to identify and calendar potential dates for collaborative events	District/School site		Lead: FACES, CSC Supports: SCL
	Registration Work the FACE table during registration to do outreach to parents <ul style="list-style-type: none"> Recruit parent volunteers Promote parent workshops and series (PLA, PEP, etc.) Support PTSA development 			
	Family Center & Promo Planning Objective: Creating a welcoming and belonging environment for parents and students. Planning documents and marketing material to enhance engagement for the upcoming school year.	Family Centers at individual sites	In person	Lead: FACES Supports: Interns, parent volunteers, Summer staff
	Regional Workshops <ul style="list-style-type: none"> Disciplina Positiva Mental Health Love and Logic 	District/School site	In person Vistual Hybrid	Lead: FACES, Social Workers, Counselors, Partners Supports: SCL

	<ul style="list-style-type: none"> • Olive Crest Parenting Workshops • OCAPICA Health Workshops 			
	FACES Support: <ul style="list-style-type: none"> • PTSA • ELAC • SSC • Meeting with newcomer families as needed (led by counseling team) • Parent Technology Workshops • Community Schools Site Team • Lunch with a Loved One (JHS) • EMT (schools without a CSC) • Tier I Resources 			
	District Led Programming			
	NOCE Parent Classes (as determined by the site's needs) <ul style="list-style-type: none"> • Love and Logic • ESL • HS Diploma • Technology/Computer Classes • Citizenship 	<ul style="list-style-type: none"> ❖ Could be either regional or site based ❖ Facilitated by NOCE faculty ❖ Facilities use agreement is needed (see Araceli Chavez) 		

